

Broadening Participation

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How does NSF see Broadening Participation?

- People from underrepresented groups (women, minorities, persons with disabilities)
- Institutions (minority-serving, two-year, primarily undergraduate, and others that do not participate in NSF research programs as frequently as others)
- Geographic regions (underserved areas, where access has been limited)

How does NSF encourage broadening participation? Merit Review...

- Review Criteria: Intellectual Merit and Broader Impacts
 - Broader Impacts include education, participation of underrepresented groups, infrastructure enhancement, results dissemination, and societal benefits.
- NSF staff will give careful consideration to integration of research and education and integrating diversity into NSF programs, projects and activities.

And a Portfolio Approach (~60 Programs)

- Focused: Principal, explicit goal is broadening
 - Alliances (minority participation, students with disabilities, graduate education, bridge to doctorate, etc)
 - Diversity enhancement at all levels in STEM
- Emphasis: Broadening is one of several goals
 - Fellowships, research centers, workforce enhancement

Other opportunities

- Integration of research and education
 - Research experiences for undergraduates (REU)
 - Research in undergraduate institutions (RUI)
- Integrating diversity in NSF programs, projects, and activities
 - Supplements (e.g., Research Opportunity Awards, Facilitation Awards)
 - Faculty as rotators, review panel members, advisory committee members

Some web pages of interest

- Broadening Participation:
<http://www.nsf.gov/od/broadeningparticipation/bp.jsp>
- Merit Review Process:
<http://www.nsf.gov/bfa/dias/policy/meritreview/>
- Budget Internet Information System:
<http://dellweb.bfa.nsf.gov/>